

# Reading Response Prompts

\*Check off each prompt as you use it. You may only use each, once, per marking period.  
Remember to use the RACE format.

1. What was your impression of the main character when he/she was first introduced in the story? Explain.
2. Did the author do a good job of drawing you into the story? Could he/she have done anything to make the beginning of the book more interesting? Explain your answer.
3. Do you think the title of the book fits the story so far? Explain why or why not. If not, think of a better title for the book and explain why your title would be better.
4. Does the setting of the story remind you of anywhere you have been? Explain.
5. Is the main character in the story anything at all like you? Explain.
6. If you had to work on a school project with one character in the book, who would you choose? Explain why.
7. If you could alter the setting of the story, what change(s) would you make? Explain how this would make the story more interesting.
8. How would this story be different if the main characters were all adults? Explain.
9. If you could eliminate one character from the story, who would it be? Explain why you would remove this character and tell how this change would affect the story.
10. If you were the main character of the book, what would you do differently? Explain why.
11. Do adults play an important role in this story? Are they positive role models for the children in the book? Explain.
12. Compare the problem in the story to a problem that you have experienced. Be sure to explain each similarity/difference.
13. Do you think the author's writing style makes the story more interesting? Give specific examples from the book to support your answer.
14. Is this story realistic? Support your answer with specific examples from the story. Include your own ideas.
15. Were there any ridiculous parts of this book? Explain.
16. Would you recommend this book to a friend? Explain why or why not.
17. Does this story teach any important lessons? Do you think the message will have an impact on other kids your age?
18. How would this story be different if the main character was a boy/girl? Explain.
19. If you were the main character, how would you solve the problem in this story? Explain.
20. Do you think the main character would do well in our class? Would he/she have many friends? Give examples from the story to support your answer.
21. If you (from the perspective of another character) could have said one thing to the main character, what would it have been? At what point in the story would you have said it? How do you think it would have influenced the outcome of the story?
22. Select the character you admire most and explain why.
23. Explain which character in the book you would trust or not trust. Support your answer with specific examples from the book.
24. Choose a character and think about their character traits. Describe a gift you think this character would appreciate receiving. Make connections between your choice and the text.

25. Choose a character from the novel and describe how he or she has changed as a result of the story. Predict what you think this character's next life experience will be.
26. Imagine that you are a character in the story. Use that person's "voice" to explain your role in the story.
27. Show how two minor characters felt and reacted to each other in the book. Explain how you think these characters contribute to the overall story.
28. Choose another novel in which you think a character from the book you are reading could play. Explain which role the character would play and why you think he or she would be effective in this role.
29. Explain why you or one of your friends would be especially good at playing a particular character in the movie version of the book.
30. Explain what you think would happen in a sequel to the novel that takes place 20 years after the original story. (Example: Include where you think the main characters will be located, what they will be doing, what their accomplishments have been, what joys and tragedies they have experienced, what their future goals are, etc.)
31. Compare a character to a real person that you know.
32. Tell whether you like (or dislike) a character or place and why.
33. Write about a personal experience that the text reminds you of.
34. Describe any emotions you are feeling when you read a specific detail. (Make sure to also share the detail)
35. "Fill in the gap" of a story with your own imagination.
36. Pose questions and potential answers that the text makes you curious about.
37. Make predictions for the solution to the story's problem.
38. Create your own ending to the story.
39. How did the author demonstrate the passing of time? Give examples of words they used in the story to show passage of time.
40. How are the characters, setting and problems connected to your own life?
41. What lessons does this story teach you to help in your own life?
42. What clues does the author give to help make predictions?
43. Do you think the title is appropriate to the story? If not, tell why it is not appropriate and make up a new title that fits the story.
44. How might the story be different if it was told through another person's eyes?
45. Do you feel that the author used descriptive words to help capture your attention? If yes, name some examples from the story where the author used descriptive words to capture the reader's attention. If no, choose an excerpt from the story and add some descriptive words that would make the story more appealing.